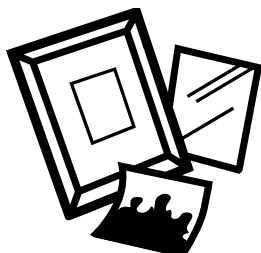


Teacher to Teacher



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Picture This

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Outcomes:	Students will create a descriptive paragraph using a personal photograph as a prompt for their writing.
Standard:	Convey Ideas in Writing
Roles:	Family, Community
Program Type:	Family Literacy, ESOL, GED, ABE, Urban, Rural
Learner Level:	1-6
Time Frame:	2-3 hours
Technology Integration:	Photo Prompts: Ohio Memory www.ohiomemory.org ; Smithsonian Institute www.si.edu

Student Goals

A desire to share their personal stories with others and express themselves in writing by becoming better writers and preparing for the GED essay.

Learner Prior Knowledge

What do students already know about writing a descriptive paragraph? Discuss the types of details contained, such as sensory details, chronological events, facts, opinions, detailed information, story, compare/contrast, etc. Where does descriptive writing fit into the components of performance for the standard?

Activities/Curricular Resources(real-life applications)

Step 1 - Students will need to bring to class up to 6 photos of one event or theme to use during this activity.

Step 2 - Distribute copies of a sample photo [many Ohio history pictures are available at <http://www.ohiomemory.org> or various photography is available at the Smithsonian website <http://www.si.edu>] and have students freewrite a paragraph about what they see. Share writings orally.

Step 3 - As teacher lists on board or chart paper the types of details contained in each free writing (sensory details, chronological events, facts, opinions, detailed information, story, compare/contrast, persuasion, etc.), use the *Descriptive Mode of Writing* Information Packet as a resource to provide the definition and conventions of descriptive writing for students.

You will also find additional activities and authentic reading prompts to supplement this teaching and learning activity.

If you find that students need more practice in descriptive writing, *Contemporary's Complete GED*, 2002, p. 169-183, "Preparing for the GED Essay" is a useful resource.

Step 4 - Students will select a photo or several pictures with a central theme that they have brought from home and write a descriptive paragraph about each photo. Each student will seek feedback and appropriate revisions before writing the final copy. The *Picture This* Rubric could be introduced and explained at this time as a means to determine what characteristics of the writing process they will be focusing on during this activity.

Step 5 - Introduce scrapbooking by showing samples of scrapbooks you have created or that are available on the Internet (Scrapbooking Websites). Talk about how a scrapbook page is organized. Refer to the handout *Designing Your Scrapbook Page*. Show various scrapbook pages that are organized by event, holiday, or other theme. Demonstrate each of the techniques in the handout as the group works through the process. Supplies can be donated or computer graphics may be used. Assemble photos and journaling to create a scrapbook page. The student's work can be used as a display or bulletin board featuring their stories

Scrapbooking Supplies

You and your students will be putting a lot of creative energy

into creating your scrapbooks, so make sure you use good-quality materials. To add longevity to your scrapbooks, make sure that all paper is acid and lignin-free. Plastic page protectors and binders should be PVC-free. Glues should be non-acidic and pens should be waterproof and photo-safe. Below is a list of supplies you will need to start a class scrapbooking project.

Essential

- Card stock
- Colored or patterned background paper
- Scissors
- Paper cutter
- Glue sticks/corners
- Pens, pencils, rulers
- Templates and/or punches
- Photos

Optional

- Binders or albums
- Polypropylene page protectors
- Frames and/or mats
- Die-cuts and/or stickers
- Lettering and/or stencils
- Decorative edgers

How the Activity Addressed the Target Standard: Convey Ideas in Writing

Components of Performance	How the Activity Addresses Each Component
Determine the purpose for communicating	To share with others about self and their heritage or an important event from their past.
Organize and present information to serve the purpose, context and audience	The writing will be presented in a coherent manner with a beginning, middle and end.
Pay attention to conventions of English language usage, including grammar, spelling, sentence structure, to minimize barriers to readers' comprehension	This activity can be used as an initial writing sample with a focus on sentence and grammatical structures such as adjectives and adverbs. The focus of each student's writing will be about his or her own picture with attention to examples and details.
Seek feedback and revise to enhance the effectiveness of the communication	Paragraphs are first drafted on scrap paper and then rewritten in final form on their scrapbook pages. Suggestions for students: Review what you have written and look for two or three ways in which you could make it clearer for a reader. Share your work with someone and use his or her suggestions to help you edit and revise it. Computers can be used to make rewriting and editing easier.

Evidence/Assessment

Complete descriptive writing sample in a scrapbooking format. Use of the rubric will help to informally place students into a level and pinpoint areas for development.

Reflection/Evaluation

Not yet completed

Scrapbooking Websites

www.geocities.com/Heartland/Prairie/9128/beginner.html
 Barbie's Virtual Scrapbook with links, layouts and lots of ideas was created to introduce, inform, and inspire others in the creative preservation of their photos through scrapbooking. A beginner's

page with definitions and hints helps get things started. Many examples of actual pages are available here.

www.learn2scrapbook.com

Learn 2 Scrapbook is written in letter format and has different links for purchasing scrapbooking materials. This is an informational site for beginners that features monthly updates.

www.creativescrapbooking.com

Creative Scrapbooking offers topics, layouts, calendars, ABC albums, along with tips & ideas to get started. A listing of scrapbooking stores as well as chat and email options are also available.

www.scraplink.com/articles/pregnancy_scrapbook.htm

This is a scrapbook for expectant mothers on how to make an excellent scrapbook that their children will treasure. Pregnancy Scrapbooks offer helpful hints for documenting and preserving pregnancy memories.

<http://allaboutscrapbooking.com>

All about Scrapbooking is a website devoted to teaching scrapbooking techniques. This is an on-line scrapbooking workshop.

www.alysta.com/scrapbooking

Crazy for Scrappin' is a home for scrapbook enthusiasts. This is a place to share ideas and inspiration, bond with fellow scrappers and have fun!

www.scrapbookingcorner.com.au/

Scrapbooking Corner stocks a variety of quality acid- and lignin-free products including stickers, papers, marking pens, adhesives mounting corners and plastic pockets. They also stock tools to make scrapbooking quick and easy such as shape punches, cutters, edged scissors, templates and stencils.

Purposeful and Transparent

If you use this activity as an extension of an Orientation, the group will begin to gain insights into each other's experiences and share their heritage and diversity.

Contextual

Students will be using one of the writing styles that will be practiced in later writing activities. This activity lays the groundwork for more writing practice.

Building Expertise

This activity provides a way for the student to share information about himself or herself in a non-threatening atmosphere and for the teacher to gain knowledge of the student's family, work and community life. It also builds on student's experiences; memories of oral traditions can help them become more confident with the writing process.



