Ohio Family Literacy Survey

For purposes of this survey, <u>family literacy programs</u> are any agency-sponsored activity where more than one generation of a family is involved in activities designed to promote literacy in the home and community.

Please return the completed survey ASAP in the enclosed stamped, self-addressed envelope.

SECTION 1: PROGRAM DEMOGRAPHICS

Type of Program:	ABE/ ABLE	Even Start	Head Start	library progr	literacy am	Public Preschool	Title I	Other
Direct service to pa	arents?			yes	no			
Direct service to pa	arents an	d children	together?	yes	no			
Direct service to ch	nildren?			yes	no			
Region of State:	NE (Central/SE	sw	NW				
Percentage of total	program	time devo	ted to fam	ily litera	cy activiti	es:		
Number of families	served p	per year:	.					
Community type:	urban	suburba	n small	city	rural			
Amount of time (in	hrs.)/mo	o, for profe	ssional dev	elopmei	nt activitie	s related to f	amilv litera	acv:

SECTION 2: PROGRAM DESCRIPTION

Circle 2 numbers next to each statement (5 = high; 1 = low). Under "actual," describe your program as it currently operates. Under "desired," indicate what you would choose under ideal conditions.

FAMILY LITERACY COMPONENT	ACTUAL					DESIRED					
Activities focus on families (including older siblings, other family members) and family development, including communication, language development, etc.	5	4	3	2	1		5	4	3	2	1
Program emphasizes social interaction among parents, children, families, and program staff.	5	4	3	2	1		5	4	3	2	1
Curriculum is thematically organized and reflects integration of content and skills.	5	4	3	2	1		5	4	3	2	1
Program is carefully evaluated.	5	4	3	2	1		5	4	3	2	1
Planning is based on participants' input (both adults and children), program evaluation results, and current "best practices."	5	4	3	2	1		5	4	3	2	1

FAMILY LITERACY COMPONENT			ACTUAL					DESIRED					
Recruitment is planned, comprehensive, and successful.		4	3	2	1	5	4	3	2	1			
Parents and children have multiple, guided opportunities to solve problems.	5	4	3	2	1	5	4	3	2	1			
Program activities support and encourage home-school involvement.	5	4	3	2	1	5	4	3	2	1			
Educational experiences are based on parents' goals, children's choices, and family interests.	5	4	3	2	1	5	4	3	2	1			
Education for parents, children, and families accommodates a range of learner levels and stresses knowledge and skills needed for daily life.	5	4	3	2	1	5	4	3	2	1			
The overall administration of the program supports program goals (e.g., use of staff time, choosing staff, planning time, materials, integration and collaboration with other family-oriented programs in community).	5	4	3	2	1	5	4	3	2	1			
Families participate in programs long enough to meet their goals. In addition to making referrals, program staff facilitate family members' transitions into other educational or employment institutions/organizations.	5	4	3	2	1	5	4	3	2	1			

SECTION 3: OPEN-ENDED RESPONSE

The 3 most pressing family literacy professional/staff development needs in my program are:

Other comments: