



## **FAMILY LITERACY COMPONENT**

## **ACTUAL**

## **DESIRED**

Recruitment is planned, comprehensive, and successful.	5 4 3 2 1	5 4 3 2 1
Parents and children have multiple, guided opportunities to solve problems.	5 4 3 2 1	5 4 3 2 1
Program activities support and encourage home-school involvement.	5 4 3 2 1	5 4 3 2 1
Educational experiences are based on parents' goals, children's choices, and family interests.	5 4 3 2 1	5 4 3 2 1
Education for parents, children, and families accommodates a range of learner levels and stresses knowledge and skills needed for daily life.	5 4 3 2 1	5 4 3 2 1
The overall administration of the program supports program goals (e.g., use of staff time, choosing staff, planning time, materials, integration and collaboration with other family-oriented programs in community).	5 4 3 2 1	5 4 3 2 1
Families participate in programs long enough to meet their goals. In addition to making referrals, program staff facilitate family members' transitions into other educational or employment institutions/organizations.	5 4 3 2 1	5 4 3 2 1

## **SECTION 3: OPEN-ENDED RESPONSE**

The 3 most pressing family literacy professional/staff development needs in my program are:

Other comments: