

Multiple Reasons to Bookmark the OLRC Web Site

As a busy educator, you probably don't have much time for exploring the World Wide Web (WWW). However, if you have not been to the Ohio Literacy Resource Center's web site recently, you may find that it would be well worth your while to spend a few minutes exploring the rich resources there.

So, turn on your computer, and follow along. Type in <http://literacy.kent.edu> and then bookmark this site (or put it in "favorites," whichever your browser has). Take note that the OLRC site does not use "www" in its url—you could just type "literacy.kent.edu." If you want to always have access to these great resources, you could set your computer so that the OLRC site is your home site. Instructions for doing this can be found under "Help" on your browser page. Look for "specifying the starting page."

The first thing you should notice is a new format for the OLRC site. The Site Index in the upper left corner is a good way to get an overview of all the items on the site. In the center of the page you will find links to some of the key new items that have been added to the site in the past few months.

- ◆ **The Family Literacy Resource Notebook** is the wonderful 1200 page book with extensive information on all aspects of family literacy. There is a lot of relevant material for all adult basic education programs such as grant writing tips and marketing ideas.
- ◆ **The Directory of Ohio Adult Education Programs** is a searchable list of all programs in Ohio based on the Ohio Literacy Network's 1998-99 Directory.
- ◆ **Current Events** leads you many newspaper sites and information on current events such as Kosovo, Mars, the new coins, Microsoft anti-trust lawsuit and the Year 2000 information. This is updated weekly with current information for use with students. One site, CNN Learning Resources has special articles rewritten at a lower reading level with instructional suggestions.
- ◆ **Beginnings** is the publication of student writing. See article below.
- ◆ **The Administrator's Manual** is the Ohio ABLE manual. In addition to specific information for ABLE programs, it also contains general information on adult literacy and teaching adults. *(continued on Page 2)*

INSIDE...

Professional Development Opportunities	2
OLRC Update	3
New OLRC Staff Member	3
Do You Have Questions about EFF?	4
1999 OhioWriters' Conference	5
Order Form	5
Family Literacy Resource Notebook Online	5
REVIEWS	
Are You Effective In Building Affective Skills?	6
Reading Development of an Adult Nonreader	6-7
Choosing Life Skills	7
Literacy Resources	7
OLRC Voice Mail / E-Mail List	8
Tech Talk.....	T1-T4

You can keep up with all the new additions to the OLRC web site by always going to **What's New** when you first enter the site. Chris Fullerton, the OLRC web manager, always enters information here when new things have been added on the site. In fact, there were twelve days in March when she made an entry in What's New!

Did you know that nine local ABLE programs have their own web sites connected to the OLRC site? Look under **Ohio Contacts** and then under **Ohio ABLE Programs**. If your program develops a web site, let us know so we can include you in this section.

All the ABLE regional resource centers have web sites that are connected under **Ohio Contacts**. Each center has information about upcoming workshops and events, some have forms you can print, and NE even has a way to request material from its library online. The OLRC also maintains a calendar with all events in the state that can be found under **Resources at Events and Announcements**.

In fact, you will want to spend a while exploring **Resources**. You will find Special Collections (see the article below), Teacher Resources, Links to other national sites, Funding Information, Legislative Information, Job Opportunities, and more. Take time to explore in depth the **Local Projects** section. This contains teacher-generated material that resulted from mini-grants to programs through the OLRC National Institute for Literacy grant. You will find five Ohio programs contributed writing lessons, interactive family literacy lessons, number and place value lessons, Internet travel lessons, and a student handbook. Other Midwestern states contributed such items as spelling lessons, career planning competencies, more Internet lessons, and The Key Online, a new readers newsletter that is updated with new material each month!

Before you leave this visit to the OLRC web site, don't forget to view the National Institute for Literacy's site at **NIFL LINC**S. Among the wonderful information there you will find **Literacy Facts** (11 fact sheets on different aspects of adult literacy) and **Current Events** that include NIFL policy updates and News Flashes with the latest literacy news. By going to **The State of Literacy in America** you can find literacy statistics for your city, county, or congressional district. And **Top Ten Sites on LINC**S contains much more instructional material.

The OLRC is committed to working with NIFL LINC S to bring one-stop adult literacy resources to you. Visit us often and start using the material available. Let us know what you think of the various information and let us know if you have things to contribute to our web site.

LINC S Special Collections Expanded

The OLRC invites you to visit the newly expanded Special Collections of Family Literacy and Adult Numeracy on the Midwest LINC S, accessible from OLRC's home page at <http://literacy.kent.edu>, under Resources

LINC S Special Collections Expanded

The OLRC invites you to visit the newly expanded Special Collections of Family Literacy and Adult Numeracy on the Midwest LINC S, accessible from OLRC's home page at <http://literacy.kent.edu>, under Resources

The National Institute for Literacy, known as NIFL (which rhymes with sniffle), funds LINC S, a comprehensive electronic information system for providers and participants at national, state and local levels. A one-stop literacy resource, LINC S provides information on legislation, statistics, research reports, best practices, public awareness materials, program directories, and numerous links to other educational organizations.

The four regional hubs comprising LINC S have gathered information on specific topics referred to as Special Collections. Eastern LINC S manages Health and Literacy and Civic Participation. Southern LINC S oversees Workforce and Correctional Education. Western LINC S compiles ESL and Science. All can be reached from the OLRC web site.

Browsing through the Adult Numeracy site on the Midwest LINC S is an unexpected adventure thanks to the efforts of Nancy Markus of OLRC. In addition to databases of lesson plans by subject and level, you will find puzzles and pizza projects (radius), information about dyscalculialanets(math learning disability), a Planet Data Browser (all 9 planets and some moons), and an extensive Career Planning site under a location called By the Numbers.

If you haven't looked at the Family Literacy Special Collection lately, you are in for a surprise. Judy Franks of OLRC has added many new sites to the Instructional Links that leads to Ideas for the Classroom, Ideas for Parents, and Neat Stuff for Kids. You can also play interactive games with your children, investigate recalls of unsafe items marketed for children, learn more about nutrition, visit the White House, and download lesson plans for parenting.

And we haven't begun to explore the six other Special Collections!

Contact Judy (jfranks@literacy.kent.edu) or Nancy (nmarkus@juno.com) or call OLRC 800-765-2897 if you have sites to recommend.

Ohio Writers' Conference Publishes Student Work

The second annual Ohio's Writers' Conference celebrated 43 adult student writers with the publication of their work in **Beginnings II** and an invitation to them and their instructors to attend a day of awards and presentations. Over 100 people traveled to Columbus on April 23 to hear Ohio author Judy Hendershot discuss the exciting activity of writing. Jim Bowling, Assistant Director of Vocational and Adult Education of the Ohio Department of Education, praised the participants as he handed out the certificates at a special awards luncheon.

After the author's inspirational keynote speech, participants attended breakout sessions dealing with various aspects of writing facilitated by teachers, students, OLRC members, the author, and a visiting group from Waukegon, Illinois. After lunch, Hendershot autographed copies of her book **In Coal Country**, received by all attendees along with a copy of **Beginnings II** and a gift bag of writing supplies. The day ended with students reading aloud from their work.

Students had submitted their writing earlier in the year. A committee of faculty, staff, and adult students Elizabeth K Pierce, Tina Shawbell, Karen Smith, and Norma King selected the poems, essays, and short stories for publication.

Since presentations and awards were captured on video and film, you can check out the OLRC web site at <http://literacy.kent.edu> for pictures. **Beginnings II** will also be available online at the same web address. Copies of are being mailed to ABLE Directors. Teachers who want a single copy free of charge should contact Bryan Bardine, the organizer of the event, at 800-765-2897 X19 or email him at bbardine@literacy.kent.edu. Multiple copies are available for \$5 each. If you missed **Beginnings** from 1998, you can obtain a copy from OLRC for \$4.

Recommended Trade Books on the OLRC web site has new, expanded search and advanced search capabilities. The database contains nearly 400 books published for children and adolescents that have been selected as appropriate for use in the adult classroom. Now you can supplement your current events discussion on Kosovo with books on "refugees survival" and "political relocation" rather than reviewing all the books under the theme of "war." No longer do you need to scroll through all authors beginning with "R" to find the title of the Cynthia Rylant book whose title you have forgotten.

A basic search can be accomplished two ways. You can enter your words into a box and press the search button as you would on other web searches. Or you can click on one of the 28 themes that will lead to keyword categories. Clicking on one of these keywords generates a list of books. Clicking on a book title produces the page in **Recommended Trade Books** that contains publication information, other keywords, type of book such as short story, GED descriptors such as social studies, a summary, and teaching ideas.

Recommended Trade Books on the OLRC web site has new, expanded search and advanced search capabilities. The database contains nearly 400 books published for children and adolescents that have been selected as appropriate for use in the adult classroom. Now you can supplement your current events discussion on Kosovo with books on "refugees survival" and "political relocation" rather than reviewing all the books under the theme of "war." No longer do you need to scroll through all authors beginning with "R" to find the title of the Cynthia Rylant book whose title you have forgotten.

A basic search can be accomplished two ways. You can enter your words into a box and press the search button as you would on other web searches. Or you can click on one of the 28 themes that will lead to keyword categories. Clicking on one of these keywords generates a list of books. Clicking on a book title produces the page in **Recommended Trade Books** that contains publication information, other keywords, type of book such as short story, GED descriptors such as social studies, a summary, and teaching ideas.

The advanced search allows you to personalize your inquiry even further to include a combination of author, illustrator, type, and GED indicator. Perhaps you would like to do a unit on other books by George Ella Lyon because your students loved **Choices** or you want to explore collage after looking at Romare Bearden's illustrations for Langston Hughes **The Block**. You may want short stories or easy reading books to suit your classroom needs.

Visit the OLRC web site at <http://literacy.kent.edu> and check out **Recommended Trade Books** under "Publications" or the "Complete Site Index."

New OLRC Staff Member

Welcome to **Judy Franks**, who joined the OLRC staff in November as the Literacy Projects Coordinator. She will be coordinating the OLRC part of the EFF project, and working on family literacy, reading and writing, and other projects of the OLRC. Judy came to the OLRC from the Wayne County Family Learning Center where she was an ABLE instructor, coordinator of the Workforce Training Center, and Wings Workshop Coordinator. She had also worked in Even Start.

Family Literacy Programs Can Apply to
Pizza Hut's Book-It! Reading Incentive Program

What is Book-It? Book-It! is a national reading incentive program that motivates kids to read by rewarding them for reaching reading goals. Teachers (or Family Literacy Facilitators) set monthly reading goals. They can set a different goal for each child and the goal can vary from month to month. For children who haven't yet learned to read, or who have difficulty reading, the teacher can set goals for the child to be read to by others. When a child reaches a monthly goal, the teacher awards him or her with a Pizza Award Certificate that can be redeemed for a Personal Pan Pizza. The pizza can be taken "to go" or eaten at the restaurant. There are also buttons, stickers, and medallions that can be awarded. In addition to the individual awards, there are opportunities for your entire classroom to win a free pizza party!

Who can join? Programs eligible to join Book-It! are licensed pre-school programs; licensed day-care providers; community learning centers; public, private, or parochial schools; or home schools. Book-It! currently has many Head Start and Even Start programs that participate. There are two Book-It! programs offered based on the age group of the children. One is a six-month incentive program that runs from October through March for children in grades K – 6 (deadline to apply: June 11). The other is a two-month incentive program that runs from March through April for pre-school children (deadline to apply: early November). The program is for **children only**, but it can be a great motivator for families involved in a family literacy program.

How do we join? To request an enrollment packet, call (800) 426-6548 or write to:

Book-It Program
P.O. Box 2999
Wichita, KS 67201

Be sure to include name of school (or program), address, phone number, name of principal (or director / coordinator). Also specify whether you want to enroll in either the Book-It! Beginners (for pre-schoolers) or the K-6 Book-It! program.

Questions? call Book-It! at (800)426-6548 or visit their web-site at: www.bookitprogram.com, or call Lisa White at the OLRC at (800) 765-2897 ext. 22

REVIEWS

Adults with Learning Disabilities Resources

Two interactive training programs for adult literacy providers are now available at the OLRC. **Teaching Literacy to Adults with Learning Disabilities** focuses on how to recognize learning disabilities and adapt teaching strategies appropriately. The presenters explain learning processes and provide practical teaching and training strategies. They discuss how to ensure students get a proper diagnosis and how to take a hands-on approach to accommodations. **Assessing and Accommodating Adults with Learning Disabilities** looks at how to choose the right accommodation in formal testing situations. Presenters discuss what to expect from a formal learning disabilities evaluation and how to differentiate between formal and informal assessment tools. They also give ways to accurately match a student's skills to potential jobs. These 2 videos would provide excellent staff inservice for programs dealing with adults who have learning difficulties and can be borrowed from the OLRC (see form on p. ____).

LD Pride Online is a World Wide Web site for learning-disabled (LD) adults available at <http://www.ldpride.net>. The format includes information and checklists on learning disabilities and attention deficit disorder. There is also a bulletin board, chat room, and guest book where administrator Liz Bogod says it is "a great place to share your ideas, frustrations and get support..." She and all other participants have either LD or ADHD.

LD Online is an interactive guide to learning disabilities for parents, teachers, and children. Highlights of new information and a comprehensive listing of resources, personal essays and artwork, audio clips featuring learning dis-

abilities experts with opportunities to communicate directly through bulletin boards, and a free, electronic newsletter are some of the options available at www.ldonline.org.

The International Dyslexia Association web site in an international, non-profit, scientific and educational organization dedicated to the study and treatment of dyslexia. The IDA was first established nearly 50 years ago to continue the pioneering work of Dr. Samuel T. Orton, who was one of the first to identify dyslexia and its remediation. You can access this site at www.interdys.org.

An article on **Scotopic Sensitivity Syndrome** can be found at www.malt.cmich.edu/sssnarrative.htm. It discusses a form of dyslexia known as SSS. It is a dysfunction of the visual system caused by an over-sensitivity to certain wavelengths (colors) of full spectrum light. It is estimated that one out of every ten to fifteen people have some degree of SSS. Persons with this dyslexia see the printed word differently. Words seem to swim across the page, or swirl in a circular motion, or have a "river" effect, where the words on the printed page run together. Tinted lenses or plastic overlays were found to help 88% of dyslexic individuals read better.

Disability and Literacy: How Disability Issues are Addressed in Adult Basic Education Programs

Workforce Development Resources

New Chapters, a CD designed by the Illinois State Literacy Office and State Library, was created to help people entering the world of work who face the issues of getting and keeping jobs. These free CD's are available for your program from the OLRC. It is organized by chapters, with short descriptions given for each.

- Chapter 1 gives an *Introduction* to the program and how to navigate the instructions.
- Chapter 2 focuses on *Preparing for Your Job Search* with topics such as identifying skills, goal setting, resume writing, cover letter, job application, and phone skills.
- Chapter 3 includes *Finding Out About Jobs* – places and ways of finding jobs in the classified ads, by networking, using temporary agencies, and other job listings.
- Chapter 4 looks at *Interviewing*. Ideas, tips, and explanations are given on preparing for the interview. Issues such as appearance, professionalism, questions to ask, and a follow-up letter are addressed. This section contains a video with 3 interviews and the employer's critique of positive and negative aspects.

- Chapter 6 asks the question about maintaining and advancing in a job as *Being a Responsible Employee*.

Several features that would be beneficial to learners and educators:

- Ability to print sample resumes and application forms for further practice.
- Capability of viewing a video with interviews of three students. Feedback after from prospective employer would promote excellent class discussion.
- Accessibility and clarity of materials with ease of use for learners.
- Ability to print each chapter for use in developing lessons.

More information about the **New Chapters** project is available online at <http://literacy.kent.edu/~illinois/chapters>. For your free copy, see the form on p. ____.

Recognizing that knowledge and the ability to use information are key to business and individual success in the next century, Vice President Al Gore hosted a national summit on **21st Century Skills for 21st Century Jobs**. The OLRC has these videos available in the resource library. National business, labor, education, government, and community leaders – including adult literacy practitioners and adult learners–discussed innovative and proven ways to effectively prepare workers for the 21st century. The Summit was televised and linked by satellite to regional meetings around the country, including Detroit, Miami, Philadelphia, and Santa Monica. The Vice President proposed a new tax credit to encourage

INTERESTED IN OBTAINING OR BORROWING COPIES OF ITEMS IN THE OLRC NEWS?

Please fill out the order form below (put an X by the items you would like to receive) and fax to the OLRC at 330-672-4841:

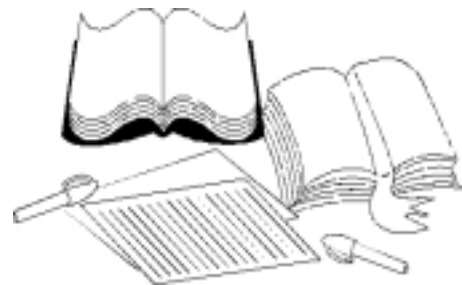
	Title	Page #
_____	Article: Reading Development of an Adult Nonreader	7
_____	CD-ROM: Ohioline Your Link to Information	7
For 2-week loan (copies limited; there may be a wait):		
_____	Enhancing Self Awareness	6
_____	Realizing Goals	6
_____	Interacting with Others	6
_____	Recognizing Emotions	6
_____	Contested Ground: Performance Accountability in Adult Basic Education	7
_____	Choosing Life Skills	7
_____	Teaching with the Internet	T-2

REVIEWS

employers to provide literacy, ESL, and basic education programs for their employees. To find out more about the videos, see the form on p. _____ or download the report at www.vpskillsummit.org.

www.ohioworks.com offers job market information for workers in Ohio that looks at the best paying, fastest growing, most in demand, and where the most openings tend to be. Business focuses on employment growth, industry supply and demand, largest companies, and how to find a company. Survey statistics and a job skill match can be easily accessed. This is Ohio's place to go for job answers!

Family Literacy Resources

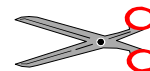


Library Resources

Ohio Literacy Resource Center Voice Mail Telephone System

Below is an updated list of staff members at the OLRC. As soon as you hear the OLRC message, dial the 2-digit extension listed below:

	<u>Ext.</u>	<u>E-mail</u>
Bryan Bardine	19	bbardine@literacy.kent.edu
Lisa Collins	28	lcollins@literacy.kent.edu
Margarete Epstein	20	mepstein@literacy.kent.edu
Judy Franks	33	jfranks@literacy.kent.edu
Christine Fullerton	26	xcrys@literacy.kent.edu
Georgia Gallagher	15	ggallagh@literacy.kent.edu
Nancy Markus	29	nmarkus@juno.com
Kimberly McCoy	27	kmccoy@literacy.kent.edu
Nancy Padak	31	npadak@literacy.kent.edu
Maureen Plum	16	mplum@literacy.kent.edu
Marty Popog	21	mropog@literacy.kent.edu
Gonnie Sapin	17	csapin@apk.net
Jean Stephens	18	jstephen@literacy.kent.edu
General Information	0	olrc@literacy.kent.edu



Ohio
Literacy
Resource
Center

414 WHITE HALL
KENT STATE UNIVERSITY
PO BOX 5190
KENT OH 44242-0001

Enhancing adult literacy in the State of Ohio

441671

*Non-Profit
Organization
U.S. Postage
PAID
Kent, Ohio 44240
Permit No. 2*
