

Peer Coaching Online Profiles

Name _____ Administrator Instructor

Region NE C/SE SW NW Program _____

Counties within Range _____

Phone _____ Email _____

Availability of Times

| | |
|-----------|--|
| Monday | <input type="checkbox"/> morning <input type="checkbox"/> afternoon <input type="checkbox"/> evening |
| Tuesday | <input type="checkbox"/> morning <input type="checkbox"/> afternoon <input type="checkbox"/> evening |
| Wednesday | <input type="checkbox"/> morning <input type="checkbox"/> afternoon <input type="checkbox"/> evening |
| Thursday | <input type="checkbox"/> morning <input type="checkbox"/> afternoon <input type="checkbox"/> evening |
| Friday | <input type="checkbox"/> morning <input type="checkbox"/> afternoon <input type="checkbox"/> evening |

Coaches need to understand and integrate state policies and initiatives that support quality teaching and learning. While coaches are expected to have working knowledge of the following topics, some coaches may have a strength or expertise in one area. The Coach Competency Matrix will allow teachers/administrators to choose a coach with the skill base they need.

Check the following topics from the LD Core Trainings you consider an area of expertise

- Effective instruction for adults with LD
- Planning for instruction – lesson planning
- Planning for instruction – SMARTER
- Planning for instruction – student-focused
- Multi-level classrooms
- Adaptive/assistive technology
- Appropriate use of technology in the classroom
- Learning needs of special populations
- Screening and diagnosis
- LD screening instruments
- Linking screening to instruction
- Program documentation and record keeping
- LD Plan and LD Policy and Planning Guide

Picture Taken yes no

Director's Signature _____ Date _____