Appendix A: GED Online – Student Survey

Background Information

What is yo	our current status? (Check one	e)			
curren	tly enrolled in the online pro	gram _	finished/withdrawn from the online program		
If you are	no longer participating in the	online p	program, check what is the reason? (Check one)		
	you passed your GED				
	work schedule changed so	you are	e unable to spend time working on GED		
	family needs changed so you are unable to spend time working on GED				
	online program is too difficult				
	online program is different than what you thought/don't like structure				
	self-discipline/don't like to study independently				
	you are taking on-site classes with teacher explanation/assistance				
	other (list reason)				
	am currently enrolled in t	the onlin	ne GED program		
What is the one)	e estimated time in weeks/mo	onths tha	at you have worked on your online GED? (check		
	less than 1 month		7-9 months		
	1-3 months		10-12 months		
	4-6 months		over 1 year		
Please che	ck all of the subject areas you	ı have s	tudied online. (Check all that apply)		
	Math	Soc	cial Studies		
	Reading	Sci	ence		
	Language Arts-Writing				

Computer Use

Do/did you have access to a computer outside	CTAE? (check one)
yes no	
If yes, where: (check all that apply)	
home library a	friendother
Do/did you work on your GED study away fro	m CTAE? (check one)
yes no	
	on the computer when you search the Internet, her work not related to your online GED study?
less than 5 hours a week	16-20 hours a week
6-10 hours a week	21-25 hours a week
11-15 hours a week	more than 26 hours a week
How many hours a week do/did you usually sp (check one)	end working on your online GED materials?
less than the required 15 hours a	week
15 hours a week	
16-20 hours a week	
more than 20 hours a week	
, ,	the GED online? <i>Rate the responses</i> . Give #1 for y online. Give #2 for the second most common
schedule doesn't permit attendin	ng classes on campus
transportation to/from campus is	s a challenge
distance to campus is too far to o	drive each day
gas money for trips to campus is	s too expensive
prefer independent learning	

children are at home and so parent needs to be at home
other (please list)
<u>Challenges</u>
Using a new computer program is often hard at first, then it sometimes gets easier.
How often did you need to get help during the first week of using the program? <i>(check one)</i>
never 1-2 timesseveral times
After the first week, how often each session do/did you need to get help for using the program? <i>(check one)</i>
usually never1-2 times a session several times each session
Rate the kinds of help you have requested from your teacher. Give #1 for the type of help you have asked for the most. Give #3 for the least amount of assistance given.
help getting the computer started or figuring out how to get the computer to work
help understanding what the program was asking me to do
help in figuring out how to get the work correct
Rate how difficult you find/found each of the online GED programs (check one for each subject area) Math
Didn't use Fairly easy A little difficult often difficult usually too difficult
Language Arts-Reading
Didn't use Fairly easy A little difficult often difficult usually too difficult
Language Arts-Writing
Didn't use Fairly easy A little difficult often difficult usually too difficult

Social Studies	
Didn't use Fairly easy A little difficult often difficult usually too difficult)
Science	
Didn't use Fairly easy A little difficult often difficult usually too difficult)
Teacher Contact	
If you work(ed) away from CTAE, how often does/did the teacher contact you? (check one)	
daily weekly monthly rarely, if ever	•
When the teacher contacts(ed) you, s/he emails(ed)/calls(ed) for the following reason: (check at that apply)	!!
insufficient hours logged onto the computer	
inadequate work/work completed incorrectly	
other (please list)	
<u>Teacher Help</u>	
Check the choices that describe the type and frequency of contact you have/had asked your teacher. (<i>Check all that apply</i>).	
Almost never. I just log(ged) onto the computer and do my work. I rarely contact(ed) my teacher.	
Just at the beginning of my online GED experience (the first week or so) I asked for help.	
Just at the beginning and end of sessions when I work(ed) at CTAE I ask(ed) for help.	
A few times each session when I work(ed) at CTAE I ask(ed) for help or the teacher check to see how I was doing.	ed
Only when the work was/is too hard or directions are unclear I ask(ed) for help.	
Only when there were/are computer problems Lask(ed) for help	

<u>Survey</u>	<u>Demographics</u>	
Gender	male	female
Age	under 20 years	41-50 years
	21-30 years	51-60 years
	31-40 years	61 years and older
•	are willing to speak with a resume and email and phone num	searcher regarding your online GED experience, please put nber below.
Name:		Phone and email: