Purpose:
To help students study words critically and see how concepts are related.

To construct a concept circle, divide a circle into four (or more) sections. In each section write a word or phrase related to the topic. Concept circles may be used in three ways:

1. All of the words in the circle are related and the students must tell how they are related.
2. All of the words in the circle are related except one. The student must identify the unrelated word and explain how the other words are related.

One or more of the sections is left blank. Students must fill in the blank sections with words that are related to the other words in the circle and explain why they chose those words.