

K-W-L Instruction Strategy

Purpose:

This strategy is designed to help students become more involved in reading expository material. As a group, students write out and/or discuss what they know, what questions they want answered, and what they have learned from reading the text.

Procedure:

1. Engage students in a discussion of what they as a group already know about the concept being introduced.
2. List what students know in the K column of the chart.
3. Note disagreements and questions in the W column as questions they want to have answered. If necessary, ask students what they want to learn and record responses (as questions) in the W column.
4. Direct students to read text and jot down information they learn as well as new questions that rise.
5. Engage students in a discussion of what they have learned from reading. Summarize the discussion in the L column of the chart.

K-W-L

What We K now	What we W ant to Find Out	What We L earn