**K-W-L Instruction Strategy**

This strategy has been used in the following ABLE lesson(s):
- Rent to Own - Reading Strategy
  http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=170
- Setting Goals for Success - Reading Strategy
  http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=91
- The Bill of Rights Today - Reading Strategy
  http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=132
- The Civil War - Reading Strategy
  http://mercury.educ.kent.edu/database/eureka/detail_lesson_general.cfm?LessonsID=144

**Purpose:** This strategy is designed to help students become more involved in reading expository material. As a group, students write out and/or discuss what they know, what questions they want answered, and what they have learned from reading the text.

**Procedure:**
1. Engage students in a discussion of what they as a group already know about the concept being introduced.
2. List what students know in the K column of the chart.
3. Note disagreements and questions in the W column as questions they want to have answered. If necessary, ask students what they want to learn and record responses (as questions) in the W column.
4. Direct students to read text and jot down information they learn as well as new questions that rise.
5. Engage students in a discussion of what they have learned from reading. Summarize the discussion in the L column of the chart.

**K-W-L**

<table>
<thead>
<tr>
<th>What We <strong>Know</strong></th>
<th>What We <strong>Want</strong> to Find Out</th>
<th>What We <strong>Learn</strong></th>
</tr>
</thead>
</table>