When good readers read, some of what they read is new information, some is information they already knew, and since a text never gives all the information, a reader will have questions after reading the text.

**Procedure:**
To teach students this strategy, use a short passage and model the process. Students practice the strategy with the next passage, then talk in pairs about their results.

1. Students read a selection: a paragraph or section.
2. Students use margin notes or sticky notes to write:
   - One important thing they learned
   - One important thing they already knew
   - One important question
3. In pairs, students talk about what they have written. Each pair can report out to the class.
4. Prompts for students to use:
   - I learned something new
   - I already knew that
   - I wonder about ....
   - I have a question about…
   - I’d like to know more about…

*Source: Linda Gambrel (2005) Presentation at Ohio Adult and Continuing Education Conference, Columbus, OH.*