

New-Knew-Q

When good readers read, some of what they read is new information, some is information they already knew, and since a text never gives all the information, a reader will have questions after reading the text.

Procedure:

To teach students this strategy, use a short passage and model the process. Students practice the strategy with the next passage, then talk in pairs about their results.

1. Students read a selection: a paragraph or section.
2. Students use margin notes or sticky notes to write:
One important thing they learned
One important thing they already knew
One important question
3. In pairs, students talk about what they have written. Each pair can report out to the class.
4. Prompts for students to use:
I learned something new
I already knew that
I wonder about
I have a question about...
I'd like to know more about...

Source: Linda Gambrel (2005) Presentation at Ohio Adult and Continuing Education Conference, Columbus, OH.