

PreP (Prereading Plan)

Purpose:

To generate interest in a topic and to estimate students' levels of background information.

Procedure:

PreP is a pre-reading/pre-instruction activity that fosters group discussion and an awareness of the material to be covered. The teacher introduces an important concept from the material to be taught and the students share what they know about the concept. PreP proceeds in three phases:

1. The teacher introduces the concept by inviting the students to share anything that comes to mind when they hear (the word selected by the teacher). As students share their thoughts the teacher writes them on the board or on chart paper.
2. The teacher asks the students to share what made them think of their responses. This gives the students the opportunity to see connections between their background knowledge and the new material.
3. The teacher asks the students if they have any new ideas about the material based on the previous discussions. This gives students a chance to revise previous responses or to add new thoughts on the topic.

Adapted from Content Area Reading: Literacy and Learning Across the Curriculum by Richard T. and Joanne L. Vacca