

Ohio Department of Education
Center for Curriculum and Assessment
Office of Career-Technical and Adult Education
Adult Basic and Literacy Education
Strategic Plan

Unit Vision:

The vision of the Adult Basic and Literacy Education Unit is to create and maintain the best system to deliver foundation skills to adults in Ohio.

Unit Mission:

The mission of the Adult Basic and Literacy Education Unit is to provide quality leadership to ABE programs for the establishment, improvement and expansion of lifelong learning opportunities for adults in their family, community, and work roles.

ODE Goals	CTAE Goals	ABLE Goals	ABLE Strategies	Performance Measures
Set high expectations for what all students should know and do.	<ul style="list-style-type: none"> ➤ Develop content standards ➤ Develop and utilize various methods to communicate Ohio's expectations for what students should know and be able to do ➤ Align content standards, curriculum models and assessments ➤ Develop examples of instruction that are aligned with content, curriculum models, standards and assessments 	Define and raise expectations of what ABE students should know and be able to do.	<ol style="list-style-type: none"> 1. Support programs to establish, improve, and expand services to identified eligible adult populations. 2. Develop a plan for phased implementation of the Equipped for the Future (EFF) Quality Model. <ol style="list-style-type: none"> A. Develop appropriate student content standards and competencies. B. Align curriculum models and assessment with established content standards. C. Develop examples of instruction that are aligned with content, curriculum models, standards and assessments D. Clarify and communicate Ohio's expectations for what all students should know and be able to do. 	
Provide leadership, support, and build capacity.	<ul style="list-style-type: none"> ➤ Develop and deploy an inservice model to Improve educator's implementation of the standards. ➤ Develop research, training and dissemination Initiatives that promote best practices ➤ Promote curriculum and instruction which relates content to real-world application ➤ Identify and engage representative stakeholders in development of curriculum, standards, and assessments ➤ Prioritize programs most in need and to target technical assistance to those programs 	Establish and maintain an effective state leadership system, provide support, and build capacity.	<ol style="list-style-type: none"> 3. Maintain and improve performance of Ohio's state leadership grantees. 4. Develop a PD plan that: <ol style="list-style-type: none"> A. Includes training series on identified core knowledge and skills for all staff. B. Provides additional appropriate PD opportunities to address other identified needs. C. Maintain and improve PPDP and IPDP process. D. Implement PD Plan 5. Advocate for adequate resources for ABE. 	
Build a credible accountability system that holds educators responsible for high academic achievement.	<ul style="list-style-type: none"> ➤ Identify and develop appropriate performance indicators, standards and consequences for an accountability system for students and schools 	Ensure state and local program accountability and continuous improvement.	<ol style="list-style-type: none"> 6. Develop and implement a performance accountability system (O-PAS). 7. Establish a system and criteria to identify best practices. 8. Become a high performing unit within ODE. 	