

## EFF Classroom Example

**Name of Activity** *What Do We Have in Common?*

**Framework Component** Common Activities

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**Describe what you did including how you used EFF and the results produced.**

Choose a goal (key activity) from one of their roles (worker, family or community member role maps) and share with a partner. Turn to the Common Activities in the Standards Guide (pg. 15) and identify if your goal fits with any of these common activities. What did you find when you shared your goals and activities in pairs? Did you find commonality amongst the entire group? These could be identified on common activity charts with dots or post-its. Work groups could be formed using the Common Activities as the theme for study with individuals focusing their work in one of the three role maps. The Standards Guide (pg 145-149) would be helpful for the teacher and learners to create a course of study. Discussions about carrying out activities in one role and then using those skills in another role would be very beneficial for learners.

Note: This activity can also be part of a carousel activity explaining the content framework using:

*Purposes for Learning*

*Seeing Yourself in the Role Maps*

*What Do We Have in Common?*

*What's On Your Plate?*