

EFF Classroom Example

Name of Activity *Purposes for Learning*

Framework Component Four Purposes

Submitted By Judy Franks

Program Ohio Literacy Resource Center

Address Research 1 – 1100 Summit St.

Kent, OH 44242

Phone 330-672-0753

Email jfranks@literacy.kent.edu

Describe what you did including how you used EFF and the results produced.

Provide a brief description of how EFF started using information from the Standards Guide (Ch 1). Share Goal 6 from the National Education Goals with participants.

Every adult American will be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

Pose this question to the group – What knowledge and skills do you think adults need to function effectively in this century? Record their responses on board/chart paper. Look at the results from the adult survey, now the EFF Purposes for Learning:

ACCESS - To information and resources so adults can orient themselves in the world.

VOICE - To be able to express ideas and opinions with the confidence they will be heard and taken into account.

ACTION - To be able to solve problems and make decisions on one's own, acting independently, without having to rely on others.

BRIDGE TO THE FUTURE - To learn how to learn in order to keep up with the world as it changes.

Do the responses from the participants match any of those four purposes? Color code using 4 colors of dots to identify responses with each purpose.

Note: This activity can also be part of a carousel activity explaining the content framework using:

Purposes for Learning

Seeing Yourself in the Role Maps

What Do We Have in Common?

What's On Your Plate?