

EFF Classroom Example

Name of Activity *Seeing Yourself in the Role Maps*

Framework Component Role Maps

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Describe what you did including how you used EFF and the results produced.

Preparation Note: Prior to activity, copy and cut apart the "Broad Areas of Responsibility" from the 3 Role Maps into 11 sections, having enough sets for each pair. Each section should include the picture, title and description, and the key activities. Also have role map and skills wheel posters and post-it notes available. (If group is large, use pages 9-11 in the Standards Guide or focus on just 1 role map, depending on purpose.)

Distribute a 'set of 11' to pairs of people. With your partner, pick one Broad Areas of Responsibility (BAR) that especially speaks to you and discuss this together. Look at the key activities and choose one of those areas. With Role Map posters on wall, write your name on a post-it and attach to the appropriate key activity. Debrief about what patterns you see emerging. What did you learn about yourself and others? To go to the next level, think about what skills they would need to carry out that activity. This could be used as a method for goal-setting in your classroom. Discuss together how this could happen.

Note: This activity can also be part of a carousel activity explaining the content framework using:

Purposes for Learning
Seeing Yourself in the Role Maps
What Do We Have in Common?
What's On Your Plate?