

## EFF Classroom Example

**Name of Activity** *Using the Standards*

**Framework Component** Standards

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**Describe what you did including how you used EFF and the results produced.**

Look at the standard Convey Ideas in Writing and each of the Components of Performance (COPs). Think of a particular task that you have done with your students. Using the chart, identify that task at the top of the page. Now think about how each of the COPs were incorporated into that task. Did you find that each COP was addressed or were you missing some? For the student to be performing the standard, remember they must do all the COPs. This way, the task is a real-life activity for Convey Ideas in Writing.

## Convey Ideas In Writing

Real-life Task \_\_\_\_\_

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Components of Performance	How is the COP addressed
<ul style="list-style-type: none"><li>• Determine the purpose for communicating</li></ul>	
<ul style="list-style-type: none"><li>• Organize and present information to serve the purpose, context, and audience.</li></ul>	
<ul style="list-style-type: none"><li>• Pay attention to conventions of English language usage, including grammar, spelling, and sentence structure, to minimize barriers to reader's comprehension.</li></ul>	
<ul style="list-style-type: none"><li>• Seek feedback and revise to enhance the effectiveness of the communication.</li></ul>	

EFF Standard \_\_\_\_\_

Real-life Task \_\_\_\_\_

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Components of Performance	How is the COP addressed
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