



## The EFF Approach to Teaching and Learning

### Purposeful and Transparent

Using the EFF Framework to communicate the relationship between **what people know and what they can do**, so teachers and students can make informed decisions about creating learning activities based on the **adult's purposes and goals**, made **explicit through a common language**.

Students will clarify their purposes for learning and **identify strengths and gaps** in the skills and knowledge necessary to achieve their purposes and goals.

Programs will **communicate with the broader community** how well they serve individual and community goals and purposes.

### Contextual

Using the EFF Framework to create and take advantage of opportunities for students to learn and practice skills in **authentic, real life contexts**. Teachers and students construct contextualized learning opportunities that focus on the **development and practice of skills students need to carry out activities** and accomplish purposes in their lives.

Teachers use the framework to **integrate found lessons** that arise from in or out of class student needs.

Students use the framework to identify skills learned and practiced through real-world learning activities.

### Constructivist

Using the EFF Framework to create learning activities designed to allow adults to **draw on their prior knowledge and experience, connect new knowledge to previous experience, and apply what is learned in real life situations**. In this way, adults "construct" their own knowledge rather than receive it.

Teachers and students use the framework to **identify, reflect on, and revise** their own mental models of adult performance.