

**Icebreaker Title:** KWL (Know, Want to Know, Learn) Chart      **Time:** 20 m      **Who:**

**Purpose:** Assessing audience's knowledge of EFF

**Objectives:**

To pre-assess participants' understanding of EFF: what they know, what they want to know, and what resources they have/need in order to figure out what they need to learn.

To post-assess at the end of a session - comparing the **L** part of the chart to the **K** and **W** parts.

To model goal-setting in a classroom or a program.

**Target audience:** Teachers and Directors

**Format:** Individual and small groups

**Materials:** K - W - L Instruction Strategy handout  
Flip chart paper, markers

**Key discoveries:** This activity models one way to pre-assess, whether it is for a workshop or a classroom. It also models using a constructivist approach by beginning where the audience is.

**Facilitation notes:** Whatever the next series of activities, it will be important to integrate information learned from the participants as they shared not only what they know about EFF but also what questions they may have.

**Activity Description:**

Step 1: Tell participants that you're going to assess what they already know about EFF and what they want to know. You also want to provide them with some resources and will want to know what other resources they might need.

Step 2: Using the handout, have participants fill out the following 3 sections (the L = What I've Learned will serve as an assessment at the end). Explain what each of them means:

**K** = What I Know about EFF

**W** = What I Want to know about EFF

**R** = Resources to provide information

Ask participants to share at their tables after they finish individually.

Step 3: Seek out responses from audience and write on chart paper. Under **K**, they should put things that they already know about EFF. You should be able to use this information to figure out the participants' understanding of EFF, whether it be the history of EFF, components of the EFF framework, the work being undertaken now regarding assessment, etc. Under **W**, they should list questions or concerns that they have about EFF. What do they need clarification on? What don't they understand about how to implement EFF? Under **R**, they might want to list where they think they can go to find the answers to their questions listed under W. This is also a good time to mention the items (if applicable) that are in the participant folders.

Step 4: Tell the audience that you will work to address some of the issues listed under the What I Want to Know about EFF chart. You will also provide them with other suggested resources to answer questions that you will not be able to address during this session.

Step 5 (end of session): Be sure to have participants now write on chart what they have learned during the session. You may want to refer back to their earlier postings on the What I Want to Know about EFF chart. Participants can also form small groups and talk about their learning for the day.

**Segue:**