

THE TEACHING AND LEARNING CYCLE

DISCOVER STUDENT GOALS AND PURPOSES

Determine individual goals and purpose.

1

Identify standards that would help learners achieve their goals.

2

In a *group situation*, come to consensus on a shared priority (real life concern) that focuses the learning activity.

3

DESIGN A LEARNING PLAN

Discover learners' background knowledge and skills.

4

Design a learning activity to address the shared priority (real life concern) of the learners.

5

Develop a plan to capture evidence and report learning.

6

CARRY OUT LEARNING ACTIVITIES

Carry out the learning activity.

7

Observe, document, evaluate, and report evidence of performance on the standard.

8

REFLECT AND PLAN NEXT STEPS

Reflect on how what was learned is transferable to real life situations.

9

Determine next steps to help learners meet their goals.

10

