

ILLINOIS STATE LIBRARY  
LITERACY OFFICE  
ADULT VOLUNTEER LITERACY  
GRANT PROGRAM

FY2008 MIDTERM NARRATIVE REPORT

The Midterm Narrative Report includes information from 7-01-07 to 12- 31-07 and is due Jan. 15, 2008

Return this form to Adult Volunteer Literacy Grant program, Secretary of State Literacy Office, Illinois State Library, 300 S. 2<sup>nd</sup> St., Springfield, IL 62701, or by fax at 217/785-6927, or email to [jhughes@ilsos.net](mailto:jhughes@ilsos.net).

**SEND AN ORIGINAL AND TWO (2) COPIES PLUS ANY ATTACHMENTS if submitted by mail. The report may be faxed or emailed -- send once and we will make the copies. Non-faxable attachments may be mailed separately. Do not use both fax and mail.**

GRANTEE:

\_\_\_\_\_

(Agency)

\_\_\_\_\_

(City)

Project CONTACT:

\_\_\_\_\_

(Typed Name)

\_\_\_\_\_

(Day Phone & FAX #'s)

\_\_\_\_\_

(Signature)

\_\_\_\_\_

(Date)

\_\_\_\_\_ Number of LITERACY COALITION meetings attended (for Chicago projects.)

\_\_\_\_\_ Number of AREA PLANNING COUNCIL meetings attended.

**AVL Midterm Narrative, pg. 2**

AGENCY NAME (Not project name): \_\_\_\_\_

Use outcomes from your grant application. Duplicate this page as necessary.

| <b>EXPECTED OUTCOMES<br/>FROM PROPOSAL</b> | <b>DESCRIBE PROGRESS from 7/1/07 to 12/31/07<br/>(i.e. 50% of goal achieved, no problems to date)</b> | <b>EXPLAIN<br/>PROBLEMS</b> |
|--|---|-----------------------------|
|  |   |                             |

**AVL Midterm Narrative, pg. 3**

**AGENCY (Not project name)**

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Contact:

Daytime Ph. #:

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AVL programs depend on volunteer adult literacy tutors. List the most productive volunteer recruitment activity in which your AVL program has participated during the reporting period of July 1, 2007 to Dec. 31, 2007.

Name of Recruitment Activity:

Date of Recruitment Activity:

Location of Recruitment Activity:

How many volunteers became trained, matched tutors because of that activity?

Describe Activity:

Please share two successful strategies you have employed to encourage adult learners to use public library services.