Title: Vocabulary Puzzles

Objectives:
To use various types of word puzzles to help in learning vocabulary

Time frame to Complete
Varies with type of puzzle and skill of student

NRS EFL
All levels

<table>
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<tr>
<th>Stackable Cert.</th>
<th>Documentation</th>
<th>Technology</th>
<th>Study / Life skills</th>
<th>EL-Civics</th>
<th>Career Pathways</th>
<th>Police</th>
<th>Paramedic</th>
<th>Fire Rescue</th>
<th>Medical Ass.</th>
<th>EKG / Cardio</th>
<th>Phlebotomy</th>
<th>Practical Nursing</th>
<th>Healthcare Admin</th>
<th>Pharmacy Tech</th>
<th>IMT</th>
<th>AMT</th>
<th>HVAC</th>
<th>Welding</th>
<th>Other</th>
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Standard(s) Addressed in Lesson
Read with Understanding

Benchmark(s) Addressed in Lesson
R.1.3-R.6.3  Apply knowledge of decoding skills to read words
R.1.8-R.6.8  Understand meaning of basic functional vocabulary to understanding meaning of extensive specialized content vocabulary

Materials

Learner Prior Knowledge
some prior knowledge of vocabulary being used in word puzzles

Activities
Step 1  Teacher selects vocabulary list of words that the student needs to practice. List can be from easy common words to highly selected vocabulary for a specific type of work field. For teacher reference, a sample for “Pharmacy Tech” is attached.

Step 2  Teacher uses computer and goes to web site – http://www.armoredpenguin.com/ and selects the type of puzzle needed for the extra practice. Types of puzzles on the web site include: word search, crossword puzzle, word match, word scramble, fresh words, and others. Teacher types in the vocabulary and prints out the puzzle and answer sheet.

Step 3  Puzzle is given to the student either as classwork or homework to give more practice in using the vocabulary words.

Step 4  After finishing the puzzle, the student will repeat the vocabulary to the teacher. Meanings can also be given.

Assessment/Evidence
Student is able to complete the puzzle.
<table>
<thead>
<tr>
<th><strong>Adaptations for Beginning Students</strong></th>
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<td>Easier puzzles with easier vocabulary are made.</td>
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<th><strong>Adaptations for Advanced Students</strong></th>
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<td>More difficult puzzles are made with more difficult vocabulary.</td>
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<th><strong>Teacher Reflection/Lesson Evaluation</strong></th>
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<td>This lesson was created by Middletown ABLE.</td>
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Medical Terms
S. Singer

abdominal gland
adrenal aorta joint
bronchus calicium heart
cerebrum cartilage colon
bladder tongue brain
teeth skin glucose liver
muscle

Glucoselcsum
lmaaelcgunaei
ypaabronchusa
menodttndsesr
pgorounistleb
hlnlmucilacc
eooaiuthoanes
srcnlatojg
mubladderaaet
slgrlanerdabr
ckynsmytslrra
bniauiitongue
xutnlfworramaha