**Student Experience Model**

**Orientation**
- Rapport and support building
- Program and student information sharing
- Learning style assessment
- Learning disabilities screening
- Diagnostic testing
- Exploring of postsecondary/work options
- Goal-setting/individual learning plan (ILP)
- Student registration form completed

**Instruction**
- Preparing
  - Student’s prior knowledge
  - Identify standards and benchmarks to be addressed
- Teaching
  - Evidence-based instruction
  - Methods to meet student needs
- Planning
  - Assessment/screening results
  - Lesson planning
  - Specific curricula to address transitions
- Reflecting
  - Evaluate and reflect on learning
  - New steps identified
  - Career, personal and academic advising

**Monitoring Student Performance**
- Assessment & evaluation of student performance
- Regular review of progress
- Adjustment of goals and/or ILP

**Reached Primary and/or Secondary Goal?**
- No
  - Revise ILP and Continue Instruction
- Yes
  - Exit Program
  - Choose New Goal and Repeat Process

**Follow-up**
Continue support with students enrolled in postsecondary for one year