Purpose:
Learners write a descriptive piece, focusing on how to help their readers to “see” what they are writing about.

Materials:
Descriptive massages of your choosing

Procedures:

1. Select a variety of descriptive passages to read to the learners.

2. Encourage learners to share passages they have been reading that really made them feel like they were there. These passages might be describing the setting, an object, or a person. The words used to show action might be particularly descriptive.

3. Have learners try descriptive writing without further instruction. If they are at a loss for where to beginning, you might try one of these activities:
   - Imagine you are asked by a person blind since birth to explain what colors are like. Make a list of colors. Think about what they remind you of. This might give you a handle on how you would describe them to someone who could not see. You can use only those senses that the blind person has – hearing, feeling, tasting, smelling. (*Knots on a Counting Rope* by Bill Martin has a section when Grandfather is trying to explain colors to his blind grandson. This might be read as an introduction or as a follow-up activity.)

   Describe your perfect day. Where would you be? What would you do? Who would you share it with?