Purpose:
Students assume the responsibility for remembering, documenting, and sharing material covered at prior meetings.

Materials:

Theory Base:

Constructivism – connections must be personalized
Metacognition – talking about their thinking
Reflection – how can they use their knowledge to improve

Procedures:

1. Provide one slip per person, independently they list everything they can remember.
2. Individuals team up to combine their lists; announce a given time limit.
3. Have groups round robin, each group contributing one item at a time to the class generated list. They are in until they run out and have to pass. If they think of anything new, they can get back in.

Variations:

1. From the master list have individuals pick out two that they have confidence they could teach.
2. Groups could be asked to code entries on master list.

Source: Area Education Agency 7
http://edservices.aea7.k12.ia.us/framework/strategies/index.html