Unsent Letters

Purpose:
To help students write about topics in a more thoughtful way and to add variety to their writing assignments.

Procedure:
In this writing to learn activity students enter a role play situation in which they respond to the material being studied in the lesson by writing letters. The activity requires the use of imagination and often requires students to engage in interpretive and evaluative thinking. The letters may be written to a historical figure, a famous person, or someone in the student’s life. The letters should reflect the students’ understanding of the material being studied.

Adapted from Content Area Reading: Literacy and Learning Across the Curriculum by Richard T. and Joanne L. Vacca