Describe what you did including how you used EFF and the results produced.

Participants should make a to-do list of tasks that need to be accomplished within the next week. Decide if their activities would fit under the role of family/community/worker. Jot each activity on a post-it note using three colors – one color for each role. Using the Skill Wheel poster, participants determine which skill would be needed most to complete the task. Place the post-it on the corresponding section of the wheel. Observe the colors on the wheel. Is one color used more than others? Are there clusters in certain skills more so than others? Are there skills that are not used? Was it difficult to choose which skill was most used? All adult learners – students, teachers, administrators – have a to-do list of activities related to their goals.

**Note:** This activity can also be part of a carousel activity explaining the content framework using:

- *Purposes for Learning*
- *Seeing Yourself in the Role Maps*
- *What Do We Have in Common?*
- *What’s On Your Plate?*