The EFF Approach to Teaching and Learning

Purposeful and Transparent
Using the EFF Framework to communicate the relationship between what people know and what they can do, so teachers and students can make informed decisions about creating learning activities based on the adult's purposes and goals, made explicit through a common language.
Students will clarify their purposes for learning and identify strengths and gaps in the skills and knowledge necessary to achieve their purposes and goals.
Programs will communicate with the broader community how well they serve individual and community goals and purposes.

Contextual
Using the EFF Framework to create and take advantage of opportunities for students to learn and practice skills in authentic, real life contexts. Teachers and students construct contextualized learning opportunities that focus on the development and practice of skills students need to carry out activities and accomplish purposes in their lives.
Teachers use the framework to integrate found lessons that arise from in or out of class student needs.
Students use the framework to identify skills learned and practiced through real-world learning activities.

Constructivist
Using the EFF Framework to create learning activities designed to allow adults to draw on their prior knowledge and experience, connect new knowledge to previous experience, and apply what is learned in real life situations. In this way, adults "construct" their own knowledge rather than receive it.
Teachers and students use the framework to identify, reflect on, and revise their own mental models of adult performance.