## THE TEACHING AND LEARNING CYCLE

### DISCOVER STUDENT GOALS AND PURPOSES

1. Determine individual goals and purpose.
2. Identify standards that would help learners achieve their goals.
3. In a *group situation*, come to consensus on a shared priority (real life concern) that focuses the learning activity.

### DESIGN A LEARNING PLAN

4. Discover learners' background knowledge and skills.
5. Design a learning activity to address the shared priority (real life concern) of the learners.
6. Develop a plan to capture evidence and report learning.

### CARRY OUT LEARNING ACTIVITIES

7. Carry out the learning activity.

### REFLECT AND PLAN NEXT STEPS

9. Reflect on how what was learned is transferable to real life situations.
10. Determine next steps to help learners meet their goals.