



Dear Aspire colleague,

The Ohio Literacy Resource Center is proud to announce the call for submissions for the Silver Anniversary Edition of *Beginnings*. For 25 years, adult students participating in Aspire programs have found and shared their voices through their writing. Thousands of original works consisting of poetry, short stories, stream of consciousness, memoirs, essays, letters, and personal histories have been printed in the annual student publication.

*I immediately fell in love with  
this blue infinite sky.  
I can't see the end.  
I can't count the clouds.  
I just stand by under a sea of light  
and breathe a never-ending breath...*

**-Clara Ravanelli *Beginnings xvii* Author**

Aspire instructors can upload student writing by logging into the Professional Development system at [www.ohioaspire.org](http://www.ohioaspire.org). The deadline for submissions is February 22, 2023. Entries are evaluated in a blind review process and judged on the following criteria: content, organization/structure, creativity, and mechanics. After the selections have been made, the chosen authors will be published in *Beginnings 25*.

Aspire students are also encouraged to submit art for inclusion in this special anniversary edition. Artwork will be judged on originality and how the piece best captures "the spirit of" *Beginnings*. Artwork must be accompanied by a completed artist form and mailed to the Ohio Literacy Resource Center by the February 22, 2023 deadline.

*Beginnings* is not solely for those students who are advanced writers. We publish all levels of student writing! If you or your students need suggestions on the writing process, which genre to try, or what to write about, you can access a number of publications on writing at <http://literacy.kent.edu/beginnings>.

**Please join us for the Writing Factory session at the 2022 OACE conference, and be sure to follow us on Facebook and Instagram for more writing strategies!**

Carrie A. White

Beginnings Coordinator  
Ohio Literacy Resource Center