

# Title: Herbivores

<b>Objectives</b> The student will recognize and correct spelling errors, capitalization errors, punctuation errors, and word usage in a sample report in order to produce a more professional document.													<b>Time frame to Complete</b> 15-20 minutes									
													<b>NRS EFL</b> 4									
Stackable Cert.	Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	Nutrition and Dietetics	Culinary Arts	
																				X		X
<b>Standard(s) Addressed in Lesson</b> Write to Convey Ideas																						
<b>Benchmark(s) Addressed in Lesson</b> W.4.15. Use correct spelling consistently in writing consistently. W.4.16. Punctuate writing correctly using semicolons, colons, hyphens, dashes and brackets. W.4.17. Use correct capitalization. W.4.20. Proofread writing and edit to improve conventions and to correct dangling and misplaced modifiers, fragments and run-ons.																						
<b>Materials</b> <i>Herbivores</i> passage Computer with word processing program Paper and pencil/pen																						
<b>Learner Prior Knowledge</b> Basic vocabulary of science, environmental, and history terms and basic knowledge of the subjects; basic knowledge of writing conventions; knowledge of audience, purpose, and credibility.																						
<b>Activities</b>  <u>Step 1</u> Ask students to define herbivore. Ask them to identify herbivores (e.g., rabbits, cows, etc.).  <u>Step 2</u> Distribute <i>Herbivores</i> passage to students. Read the passage aloud. A student volunteer may read the passage or the instructor may read the passage to the class. Discuss with the class why this passage might be written (purpose) and who will be reading this passage (audience). Ask the class to offer reasons for insuring that a document contains professional writing conventions, including spelling (credibility).  <u>Step 3</u> Each student will then make corrections to the printed passage. Next, students, using a computer word processing program, will key in the passage, showing the corrections they have made.  <u>Step 4</u> Students will compare their written passage to the correct version of the passage. Correct and remediate																						

as needed.

Step 5 Each student will, according to the instructor's directions, either print the corrected passage or save the corrected document in a computer file.

### **Assessment/Evidence**

Corrected passage.

### **Adaptations for Beginning Students:**

Beginning students may use a shorter version of the passage or may expect a higher number of errors. Such students may also be given extended time.

### **Adaptations for Advanced Students**

Advanced students will be expected to have few or no errors and may be given a challenging time limit for completing the assignment.

### **Teacher Reflection/Lesson Evaluation**

Students should easily perceive the importance of polished writing for creating clearer communication in a professional document.

This lesson was created by Middletown ABLE.

## *Herbivores*

Passage to be corrected:

The establishment of the Vegetarian society in Manchester England in June of 1847 sparked the vegetarian movement of our society. People totally become herbivores, that is, they practise vegetarianism, for various reasons. Some people object to consuming animals because of their ethics. Other people object to the conditions under which animals are raised and slaughtered. Some people believe that eating meat can lead to the spread of disease or contamination. Conservationists like to note that herbivores make more efficient utilization of the world's resources than carnivores; land and water is conserved more efficiently by herbivores. We need to keep in mind, however, that vegetarianism likely does not indicate an individual's level of kindness toward others'. Benito Mussolini and Adolph Hitler, two famous leaders who were responsible for incidents that led to World War II, were both vegetarians.

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Corrected passage:

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