

# Title: How Well Can You Follow Directions?

<b>Objectives</b> Students will understand the importance of following directions.										<b>Time frame to Complete</b> 15-20 minutes										
										<b>NRS EFL</b> 4										
Stackable Cert.	Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
			X		X															
<b>Standard(s) Addressed in Lesson</b> Read With Understanding Convey Ideas in Writing																				
<b>Benchmark(s) Addressed in Lesson</b> R.4.1 Identify purposes for reading (for example, to generate and answer questions about a topic, to solve problems). W.4.12 Group related ideas into well-developed paragraphs with topic sentences and supporting sentences.																				
<b>Materials</b> <i>How Well Can You Follow Directions?</i> handout from <a href="http://www.justriddlesandmore.com/direct.html">http://www.justriddlesandmore.com/direct.html</a> or <a href="http://www.educationworld.com/a_lesson/dailyip/dailyip/dailyip022.shtml">http://www.educationworld.com/a_lesson/dailyip/dailyip/dailyip022.shtml</a>																				
<b>Learner Prior Knowledge</b> Students should understand that there are different purposes for reading.																				
<b>Activities</b> <u>Step 1</u> If using the handout from the justriddlesandmore site, inform students they will have a 5-minute time limit to complete the handout. They should read carefully all parts of the handout before doing anything. <u>Step 2</u> Students who did not read through the whole handout first will be writing answers on their papers. Only the students who “followed the directions” will have only one word written on their handouts. <u>Step 3</u> If using the lesson from the educationworld site, inform students that you will state each instruction, pause, and repeat the instruction only once. They must listen carefully. <u>Step 4</u> Check the finished product to determine if directions were followed exactly. <u>Step 5</u> After the handouts are checked, students will write a paragraph reflecting on the assignment: Was I successful? Did I learn anything from the assignment? How does this relate to my life, studies, or job?																				
<b>Assessment/Evidence</b> Completed <i>How Well Can You Follow Directions?</i> handout or project A written paragraph about the student’s reflection on the assignment and how it relates to him or her.																				
<b>Adaptations for Beginning Students</b> Use easier words on handout.																				
<b>Adaptations for Advanced Students</b> No adaptation. Advanced students should enjoy the lesson as much as the rest of the class.																				
<b>Teacher Reflection/Lesson Evaluation</b> To maintain the integrity of the lesson, do not discuss following directions before administering the “quizzes” or the																				

results will not reflect whether students really do read/follow directions carefully (without prompting).

This lesson was created by Middletown ABLE.