Title: Reliving History

Objectives
To enable students to use the internet to search for information about the Civil War

Time frame to Complete
1 hour

NRS EFL
4

Stackable Cert. Documentation
Technology
Study / Life skills
EL-Civics
Career Pathways
Police
Paramedic
Fire Rescue
Medical Asst.
EKG / Cardio
Phlebotomy
Practical Nursing
Healthcare Admin
Pharmacy Tech
IMT
AMT
HVAC
Welding
Other:

Standard(s) Addressed in Lesson
Read for Understanding

Benchmark(s) Addressed in Lesson
R.4.1. Identify purposes for reading
R.4.6. Select and use print and electronic reference material
R.4.8. Understand meaning of specialized content vocabulary
R.4.15. Draw conclusions about text using knowledge of main ideas and supporting details, consistent with complexity of the text.

Materials
- Computers with internet access
- What Do You Know about the Civil War? handout
- Paper, pencils

Learner Prior Knowledge
Familiarity with the main issues of the Civil War; how to use the computer mouse, how to search the internet.

Activities
Step 1 Teacher explains that April 12, 2011 marks the 150th anniversary of the start of the Civil War. Ask the students to share (briefly) what they know about the Civil War. Limit discussion to about 5 minutes.

Step 2 Define key vocabulary terms related to the Civil War: Union, Confederacy, Civil, secede, slavery, abolition, emancipation

Step 3 Distribute What Do You Know about the Civil War? handout. Instruct the students that they will complete an Internet search to learn more about the Civil War and answer the questions on the handout.
<table>
<thead>
<tr>
<th>Step 4</th>
<th>Students will use various internet sites to answer questions about the Civil War.</th>
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<tbody>
<tr>
<td>Step 5</td>
<td>Teacher and students will review the answers to questions about the Civil War.</td>
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<tr>
<td>Step 6</td>
<td>Students will explore additional information about the Civil War based upon their own interests.</td>
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**Assessment/Evidence**  
Students will be comfortable with using the internet to discover information about the Civil War; completed worksheet.

**Adaptations for Beginning Students**  
Peer assistance for using the internet

**Adaptations for Advanced Students**  
Advanced students can read a book about the Civil War and present a report to the class.

**Teacher Reflection/Lesson Evaluation**  
This lesson was created by Middletown ABLE.
On April 12, 1861 the Civil War began. When it ended, 620,000 soldiers’ lives had been lost. We will look at Internet sites to see what we can learn about this event that changed our country. Some sites to explore:

www.civil-war.net

www.npr.org

www.nationalgeographic.com

www.parade.com/civilwar

www.pbs.org

(You may wish to do a Google search for more sites)
What do You Know about the Civil War?

1. Who was President of the Confederate States during the Civil War?
2. Before the war, what was the main crop of the southern states?
3. What years began and ended the Civil War?
4. What was one issue the war was fought over?
5. Who was President of the United States during the Civil War?
6. Who were two famous generals during the war? (one from each side)
7. What important document did Lincoln sign freeing the slaves?
8. Name the famous address given by President Lincoln at a Pennsylvania battlefield.
9. What famous former slave woman helped hundreds along the Underground Railroad?
10. Name three states that fought for the Union?
11. Name three states that fought for the Confederacy?
12. Name one state that remained neutral during the Civil War.
13. Who killed President Lincoln?
14. What were two results of the Civil War?
Answer Key

1. Jefferson Davis
2. Cotton
3. 1861-1865
4. Slavery or States Rights
5. Abraham Lincoln
6. U.S. Grant (North), Robert E. Lee (South)
7. Emancipation Proclamation
8. Gettysburg Address
9. Harriet Tubman
10. Answers will vary
11. Answers will vary
12. Kentucky, Maryland, Missouri
13. John Wilkes Booth
14. Slavery ended; The United States of America was preserved