

# Adaptation of Manzo's Guided Reading Procedure

**Purpose:** To promote making decisions about what has been read; to encourage reading for different purposes; and to help readers learn to organize information from material they have read.

**Materials:** Narrative or informational materials are appropriate. Materials that take about 10 minutes to read work best.

**Procedure:**

- 1 Students read silently. When finished, they turn materials face down.
2. Teacher asks students what they remember. Recalled information is written on the chalkboard.
3. Teacher provides a post-reading task (e.g., write a summary paragraph, create a map, prepare an outline). Students then return to the material, looking for additions, deletions, and corrections necessary in light of the post-reading task.
4. Discussion resumes with students suggesting possible additions, deletions, or corrections and offering reasons for their choices. The group decides if and how the information on the chalkboard should be changed.
5. Pairs of students organize the information on the chalkboard and complete the post-reading task.
6. Pairs share their products with each other, again offering reasons for their choices, where appropriate.

**Variations:**

1. After students are accustomed to the procedure, they can work in groups without the teacher's direct involvement. One person in each group should serve as recorder.
2. Non-text experiences (e.g., class discussion, science experiment, A-V presentation, guest expert) can also provide the stimulus for recall, discussion, and organization.