

## Development Partnership



### Maine (Lead Agency)

University of Maine  
Center for Adult Learning and Literacy  
*Targeted Industry: Retail Sales*

Grant Coordinator: Lisa Levinson

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### Vermont

Vermont Adult Learning  
*Targeted Industry: Health Care*

Contact Person: Pixie Hankinson

(802) 229-5221

Email: VTAL1@aol.com



### Virginia

Workforce Improvement Network  
*Targeted Industry: Food Manufacturing*

Contact Person: Debra Tuler

(540) 568-2931

Email: Tulerdx@jmu.edu



### North Carolina

North Carolina Literacy Resource Center  
Governor's Commission on Workforce  
Preparedness

*Targeted Industry: Metal Manufacturing*

Contact Person: Mary Dunn Siedow

(919) 715-5794

Email: Mdsiedow@gov.state.nc.us



### Ohio

Ohio Literacy Resource Center  
*Targeted Industry: Heavy Manufacturing*

Contact Person: Nancy Markus

(800) 765-2897

Email: nmarkus@juno.com



### National

Adult Numeracy Practitioners Network  
*Ensuring Math is integrated into the  
resulting standards*

Contact Person: Donna Curry

(207) 882-7156

Email: donnac@BRADFORD.wiscasset.net

## Equipped for the Future Business and Labor Pioneers

### Maine:

National Retail Federation

Aroostook Centre Mall

Sears

J. C. Penney

Porteous

Ruby Tuesday's

Hannaford Bros. Co.

American Pulpwood Association

Maine AFL-CIO

### Vermont:

Lamoille Mental Health

Southern Vermont Home Health

Brattleboro Memorial Hospital

Rutland Regional Medical Center

Copley Health Systems

Fletcher Allen Health Care

Vermont AFL-CIO

AFT Local 5086

### Virginia

Nabisco Inc., Richmond Facility

Interbake Foods, Inc.

National Fruit Product Company, Inc.

WLR Foods, Inc.

Virginia AFL-CIO

Bakery, Confectionary, and Tobacco Workers

International Union

### North Carolina

Piedmont Triad Center for Advanced Manufacturing  
Amp, Inc.

Burckhardt American

Newman Machine Company

National Institute for Metal Working Skills

North Carolina AFL-CIO

### Ohio

Ohio Stamping and Machine

AFSCME Ohio Council 8

Ohio AFL-CIO

Whirlpool Corporation

Horsburgh & Scott Company

# Equipped for the Future

**Creating Content  
Standards  
for the  
Adult as Worker**

*Defining what adults  
need to know  
and be able to do  
to be effective workers  
for the 21<sup>st</sup> century.*

A National Institute for Literacy funded Initiative

## Why Is It Important?

### ◆ Equipped for the Future asked:

What do adults need to achieve the National Education Goal 6?

*By the year 2000 every adult American will be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the right and responsibilities of citizenship.*

### ◆ Adults answered by redefining adult literacy as:

- ◇ gaining access to information so they can orient themselves in the world;
- ◇ giving voice to ideas, so that they will be heard and can have an impact on the world around them;
- ◇ making decisions and acting independently;
- ◇ building a bridge to the future, by learning how to learn in order to keep up with the world as it changes.

### ◆ Equipped for the Future wants to make sure the adult education and training systems enable adults to achieve the above four purposes and become members of a world class workforce.

## How Can You Help?

Effective Workers and Employers know best what it will take to compete in the global economy of today and the future.

Equipped for the Future Development Partners will host feedback sessions with:

- ◆ High Performance Workers
- ◆ Small and Large Companies
- ◆ Employer Associations
- ◆ Union Representatives
- ◆ Education and Training Providers
- ◆ Customers of the Education and Training System
- ◆ Other Stakeholders

Session Participants will:

- ◆ Provide input to identify skills needed for worker and workplace success
- ◆ Keep Equipped for the Future customer-focused
- ◆ Contribute to the development of national standards
- ◆ Make sure education and training meets worker and employer needs

## What Are The Benefits?

Participants in Equipped for the Future will:

- ◆ Meet and network with others within your industry.
- ◆ Position your company or union as a leader in literacy and workforce development initiatives.
- ◆ Explore the skills workers need to succeed in the workplace of the future.
- ◆ Help shape a new national initiative for the 21st century.
- ◆ Influence the direction and effectiveness of the adult education and job training systems.

*You have to use tools and systematic thinking. You have to decide on the problem; locate information; analyze whether the information is helpful and will meet the need; and use the resources, tools, and technology necessary to complete the job.*

- Maine Worker

*You have to communicate -- listen, speak, ask questions, work with others -- to understand the problem. You have to understand the problem and know how to problem-solve in order to solve it.*

- Oregon Worker

*You organize, you create a vision for the completed project as a way to decide what to do next and what is really important.*

- North Carolina Worker