Development Partnership



Maine (Lead Agency)

University of Maine

Center for Adult Learning and Literacy Targeted Industry: Retail Sales

Grant Coordinator: Lisa Levinson

Phone: (207) 549-0926 Email: LisaL595@aol.com



Vermont Adult Learning

Targeted Industry: Health Care

Contact Person: Pixie Hankinson

(802) 229-5221

Email: VTAL1@aol.com



Virginia

Workforce Improvement Network

Targeted Industry: Food Manufacturing
Conlact Person: Debra Tuler
(540) 568-2931

(540) 568-2931

Email: Tulerdx@jmu.edu



North Carolina Literacy Resource Center Governor's Commission on Workforce Preparedness

Targeted Industry: Metal Manufacturing Contact Person: Mary Dunn Siedow

(919) 715-5794

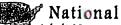
Enuil: Mdsiedow@gov.state.nc.us



Ohio

Ohio Literacy Resource Center
Targeted Industry: Heavy Manufacturing
Contact Person: Nancy Markus
(800) 765-2897

Email: nmarkus@juno.com



Adult Numeracy Practitioners Network Ensuring Math is integrated into the resulting standards

Confact Person: Donna Curry (207) 882-7156

Email: donnac@BRADFORD.wiscasset.net

Business and Labor Pioneers



Maine:

National Retail Federation Aroostook Centre Mall Sears J. C. Penney Porteous

Ruby Tuesday's Hannaford Bros. Co.

American Pulpwood Association

Maine AFL-CIO

Vermont:

Lamoille Mental Health Southern Vermont Home Health Brattleboro Memorial Hospital Rutland Regional Medical Center Copley Health Systems Fletcher Allen Health Care Vermont AFL-CIO AFT Local 5086

Virginia

Nabisco Inc., Richmond Facility
Interbake Foods, Inc.
National Fruit Product Company, Inc.
WLR Foods, Inc.
Virginia AFL-CIO
Bakery, Confectionary, and Tobacco Workers
International Union

North Carolina

Piedmont Triad Center for Advanced Manufacturing Amp, Inc. Burckhardt American Newman Machine Company National Institute for Metal Working Skills North Carolina AFL-CIO

Ohio

Ohio Stamping and Machine AFSCME Ohio Council 8 Ohio AFL-CIO Whirlpool Corporation Horsburgh & Scott Company

Equipped for the Future

Creating Content
Standards
for the
Adult as Worker

Defining what adults

need to know

and be able to do

to be effective workers

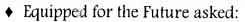
for the 21st century.

A National Institute for Literacy funded Initiative

Why is it important?







What do adults need to achieve the National Education Goal 6?

By the year 2000 every adult American will be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the right and responsibilities of citizenship.

- ♦ Adults answered by redefining adult literacy as:
 - gaining access to information so they
 can orient themselves in the world;
 - giving voice to ideas, so that they will be heard and can have an impact on the world around them;
 - making decisions and acting independently;
 - building a bridge to the future, by learning how to learn in order to keep up with the world as it changes.
- ◆ Equipped for the Future wants to make sure the adult education and training systems enable adults to achieve the above four purposes and become members of a world class workforce.

Effective Workers and Employers know best what it will take to compete in the global economy of today and the future.

Equipped for the Future Development Partners will host feedback sessions with:

- ♦ High Performance Workers
- ♦ Small and Large Companies
- Employer Associations
- Union Representatives
- Education and Training Providers
- Customers of the Education and Training System
- ♦ Other Stakeholders

Session Participants will:

- Provide input to identify skills needed for worker and workplace success
- ◆ Keep Equipped for the Future customerfocused
- Contribute to the development of national standards
- Make sure education and training meets worker and employer needs

Participants in Equipped for the Future will:

- ◆ Meet and network with others within your industry.
- ◆ Position your company or union as a leader in literacy and workforce development initiatives.
- Explore the skills workers need to succeed in the workplace of the future.
- Help shape a new national initiative for the 21st century.
- ♦ Influence the direction and effectiveness of the adult education and job training systems.

You have to use tools and systematic thinking. You have to decide on the problem; locate information; analyze whether the information is helpful and will meet the need; and use the resources, tools, and technology necessary to complete the job.

- Maine Worker

You have to communicate -- listen, speak, ask questions, work with others -- to understand the problem. You have to understand the problem and know how to problem-solve in order to solve it.

- Oregon Worker

You organize, you create a vision for the completed project as a way to decide what to do next and what is really important.

- North Carolina Worker