

Title of Icebreaker: *An EFF Interpretation*

Time: 20 m

Who:

Purpose: To provide a creative environment for ABLE staff to demonstrate artistically (draw, write, make a collage or 3-D picture) of what they already know about the Equipped for the Future framework.

Key discoveries: Excellent way to evaluate prior knowledge of participants, as well as explore myths and misconceptions. Started the day with humor and creativity and put folks in a more relaxed mood.

Target audience: Teachers and administrators

Format: Small group
Large group presentation

Materials at each table: 9x12 poster board, markers, yarn, stickers, colored sticks, cotton batting, scissors, colored feathers, twine, glue, colored tissue paper, ribbon, anything/everything from your craft box.

Facilitation notes: Watch for vocabulary (standards, skill wheel, common activities, role maps, purposes, etc.) used during group presentations and highlight each of those as groups report out.

Links to other activities: Prior knowledge drawn upon throughout the day and knowledge built as new concepts were presented.

Description of Activity:

Step 1: Using the materials at your table, create an "artistic interpretation" of what you know and understand about EFF.

Step 2: Choose a spokesperson to hang the picture on the wall and give your groups interpretation.

Segue: Give vocabulary spotlighted in each interpretation and remind folks this is only the beginning of their learning adventure.